

Home Activities for Junior Infants (Tuesday 2nd – Friday 12th June)

Below are some suggestions for the next fortnight. Some of you have collected schoolbooks and children may prefer to work with them. Please try keep up the reading, a little writing and some maths every school day. I won't put up anything extra to do on Seesaw this week as there is enough here but I will be reviewing the work you have done over the past few weeks if you could send me on some photos of your work. Hope you are all enjoying the beautiful weather.

English:

Keep up the reading using the Oxford Reading Owl website.

Reading Routines: Listen to and read a favourite story every day at home

Oral language:

- Talk about pets people can have.
- Write about the pet you would like and why.
- Make a list of all the things a new baby needs
- Talk about what you were like as a baby-first words, sleep patterns, favourite toys etc..

Read all your tricky words groups 1-3 every day.

At this stage children just need to be able to read these words fluently.

Writing: Tricky words (3 per day twice a week) ... Spelling is not important in Junior Infants but keep an eye on their letter formation.

Free Writing: leave out pieces of paper when children are playing and encourage them to write from time to time, for e.g. making shopping lists or notes to their favourite teddy.

Gaeilge:

Bua na Cainte –Revise 'Bia' topic this week and 'Caitheamh Aimsire' topic next week.

1. Go to www.edco.ie/bua
2. Select the file which suits your computer: PC or MAC
3. Select the Class Level you require(Bua na Cainte A), and then click on it to start a download of the file.
4. Once the download has completed, click on the file to install and follow the on-screen instructions.

5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below.

The login details below can be used for all class levels.

Login: trial

Password: trial

****Please Note**** Bua Na Cainte can only be installed on a Windows PC or a Mac.

Maths

- Revision of numbers 0-10: Can you write all the numbers from 0-10
- Counting out loud from 0-20
- Write out addition sums for your child to work out. No need to go higher than 10 as a total. They can use counters (toys/crayons).
- Maths games on Topmarks
 - Shape patterns
<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>
 - Ways to Make
<https://www.topmarks.co.uk/Flash.aspx?f=WaystoMake>
- www.themathsfactor.com (level-key stage 1)
- More Maths activities on Seesaw

SESE/Drama:

- Make a fort/cubby house/den
Or
- Make a mud kitchen-use old and recycled items to make a simple mud kitchen. Using items such as paper plates and cupcake cases children make their own mud pies/buns feast. Try find some recycled items to add to your kitchen or cubby.

<https://www.twinkl.ie/resource/t-t-15469-mud-pie-kitchen-role-play-challenge-cards>

- Talk about the different materials (wood, plastic, paper etc...) used to make your cubby/mud kitchen area

Music:

Listen and sing along to the song 'Under the Sea' from 'The Little Mermaid'

https://www.youtube.com/watch?v=GC_mV1lpjWA

Listen and sing along to the song 'I Do Like To be Beside the Seaside'

<https://www.youtube.com/watch?v=kcHyyuGjuk0>

Can you make up a dance with actions for the songs.

SPHE:

Media education (discuss the following with an adult):

- What is your favourite TV programme...why do you like it?
- What is your favourite book/story?
- Which TV advertisement do you like the best...why?

Art:

Design a recycling poster

<https://www.twinkl.ie/resource/t2-d-115-design-a-recycling-poster-activity-sheet>

Make a shoebox diorama using the theme 'Under the Sea' send me your pictures via the Seesaw app.



P.E:

Links to skipping activities on

<https://www.scoilnet.ie/pdst/physlit/beyond/>

<https://vimeo.com/417539946>

<https://vimeo.com/417547674>

<https://vimeo.com/417617300>

Links to striking with the hand activities on

<https://www.scoilnet.ie/pdst/physlit/beyond/>

<https://vimeo.com/419915293>

<https://vimeo.com/419917319>

<https://vimeo.com/419930085>