

1st and 2nd Class

Hi everyone,

Work posted here is suggested material for the next fortnight. In these unprecedented times, it is up to you to decide what works best for your child and family. Suggested activities will be posted weekly on the seesaw account also. I will provide feedback on any work submitted. Well done to those of you who are continuing to engage in the seesaw activities and post pictures of work completed at home.

I hope you are all continuing to keep safe and well.

Marie Mulcahy

Suggested Work: June 2nd – 12th

English:

- **Spellings:** children can continue to undertake 1 unit of spellings per week in their Spellwell book.

Children can also undertake dictation i.e. call out a sentence to your child including 1 or more of the spellings. Children write these sentences independently. Challenge your child appropriately.

- **Wordwise:**

1st class: Complete any unfinished work.

2nd Class: Complete any unfinished work.

- **Sounds in Action:** Please continue at a pace of 1 to 2 pages per week.
- **Free Writing:** Please continue to encourage children to do free writing for 15-20 mins up to 3 times per week. This is usually a very enjoyable task for children and one they do independently. I do not provide any spellings during free writing just simply encourage children to use their phonological knowledge and sounds to write, Children can accompany writing with a picture.

Writing Challenges: Pick one or more of the following. – linked to SESE

- Write ten facts you learned about minibeasts.
- Write an acrostic poem about minibeasts.

- Pretend you are a minibeast out in your back garden. Write a diary entry about what/who you see playing in the garden.

Reading: Reading is so important during this time. Please ensure your child continues to read **regularly**. Take time to listen to your child reading a few times per week and swap roles. It also beneficial for you to read to them. Allow children to read books of interest and enjoyment for them.

Further Activities for English:

- When reading encourage children to use strategies such as prediction, connection, visualising, questioning and ‘declunking’ (breaking unknown words into chunks).
- Making connections: reminds your child of something they’ve read or something in their life
- Questions: asking questions about what they have read; who, what, where, when, why etc.
- Write about a book they are reading
- Record a ‘word wall’ in their copies i.e. new words they have learned while reading.
- Oral Language: its is important that children have time for a conversation where they have time to speak and listen. Ideas as listed previously.
- Play oral language games e.g. 20 questions, headbands, charades, what am I etc. You will find lots of oral language tasks on Twinkl.

Maths:

- **Busy at Maths:**

1st Class:

Subtraction pg 155-157

Time– pg 158-161

- **Busy at Maths**

2nd Class:

A quick look back – pg 156

Two step problems – pg 157-162

Both Classes: Further Maths Activities:

- Continue revising addition and subtraction tables

- Practise counting in 2s, 5s, 10s, 3s, 6s, 9s, 4s, 8s, - songs on youtube – have fun teaching
- Practice telling the time: 1st – o'clock / half past, 2nd -o'clock, quarter past and to, half past
- Revise Days of week, Months of the year, Seasons, Parts of the Day e.g. morning, noon, afternoon etc.
- Practice addition and subtraction; with units, tens and tens and units
- Revise odd and even number e.g. using a 100 square – put a coin on an odd number , an even number etc.
- Revise rounding numbers to nearest 10 – children know a rhyme for this
- Play card games e.g. pick 2 / 3 cards and add or subtract, make a number sentence with the cards e.g. 9 plus 8 = 17
- Play online games or apps e.g. top marks

Gaeilge:

Leabhar: Bua na Cainte

- Ceacht 1: pg 98 An Nuacht
- Ceacht 2: Pg 99
- Ceacht 3: Pg 100

An bhfuair tú ___? - Did you get ___?

Fuair/Ní bhfuair mé ___? - I did get/I did not get.

- Ceacht 4: pg 101
- Cé mhéad? - How much?

- Complete any unfinished pages.

Litriú: Spellings – 2nd class only

1 Litriú page per week at the back of the book – practice spellings, spelling games , Friday test etc.

Other Irish Activities:

- Use screen time to watch a cartoon as Gaeilge on TG4 / Cula 4
- Writing 2 – 3 sentences a couple of times per week e.g. An Nuacht – My News

- Make a list of the words you know under a heading e.g. An Aimsir (The Weather), Eadaí (clothes), bia (food) Spóirt (sport) etc.
- Record new vocabulary learnt through-out the week under the heading ‘An Teilifis’.

SESE:



Pick your favourite minibeast from this picture. Look up videos on youtube about it, research it on national geographic kids and prepare a mini project about it or write “10 facts about a ____” in your SESE copy.



Complete a minibeast hunt in your garden or local area. Can you spot any?

Minibeast Wordsearch

Name _____

Find the hidden minibeast words.

m	s	b	e	e	t	l	e	i	s	b	f	a	o
i	x	m	d	h	e	s	n	y	d	o	u	s	x
n	m	h	a	n	t	p	b	p	r	d	j	f	c
i	r	e	r	m	v	i	r	s	i	y	e	a	d
b	o	a	d	b	u	d	o	a	b	f	s	b	k
e	w	d	x	e	a	e	b	w	y	g	u	q	a
a	l	b	c	e	t	r	i	n	d	s	o	w	n
s	g	f	l	y	q	e	q	c	a	d	l	t	s
t	a	c	z	m	o	t	h	v	l	y	d	r	x
k	w	l	e	g	s	a	p	j	u	h	o	h	m
w	b	u	t	t	e	r	f	l	y	z	o	s	l
o	l	f	i	n	s	e	c	t	p	k	w	i	j

Here are the words to find:

- | | | | |
|---|-----------|-----------|--|
|  | ant | minibeast | |
| | bee | moth |  |
| | beetle | wasp | |
| | body | worm | |
| | butterfly | woodlouse | |
|  | fly | head | |
| | insect | ladybird |  |
| | legs | spider | |

Complete this minibeast wordsearch.

P.E:

It is beneficial for children to be active for at least 60 minutes per day.

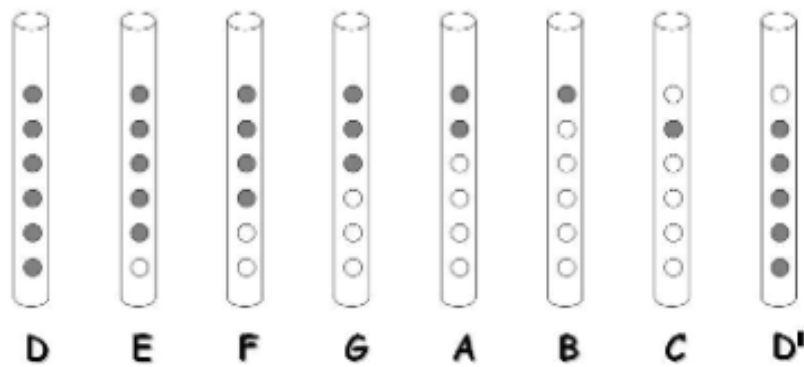
- Activities include walking, running, skipping, kicking a ball, throwing and catching a ball etc.
- The Body Coach is doing free live P.E lessons for all school children Monday to Friday for 30 minutes at 9am. These are also uploaded to be done at a later stage.
- Brain Breaks: Search GO NOODLE or Just Dance on Youtube for dance activities for your child.
- Make an obstacle course in your garden, sitting room etc.

Art:

- Children can draw, colour, paint etc. This fortnight children can use Summer as their theme for painting / colouring etc. There is plenty of inspiration in the Summer powerpoint e.g. summer flowers, weather, animals. Etc.
- Children can also create objects using playdough or clay.
- Simple used household items can also be used for construction.

Music:

- Learn a new song
- Listen to music and draw or write about it
- Learn about a musical instrument
- Children should have their tinwhistles in their school bag
- Children (particularly 1st class) are only beginning to learn the tinwhistle. Practise playing each note up and down the scale
- This is the D' scale they use. They can practice notes and can practice songs provided.



Baa Baa Black Sheep

D D A A
 Baa, baa, black sheep,
 B B BB A
 Have you any wool?
 G G F F
 Yes, sir, yes, sir,
 E E D
 Three bags full;
 D D D A A
 One for the master,
 B B B A
 one for the dame,
 G G G G FF F
 And one for the little boy
 F E E E D
 Who lives down the lane

It's Raining It's Pouring. Childrens nursery rhyme
 E G E A G E E G E A G E
 It's Raining It's Pouring the old man is snoring
 E G G E E G G E
 He went to bed and bumped his head
 E G G G E E A G E
 And couldn't get up in the morning

