

1st and 2nd Class

Hi everyone,

I hope you are all keeping safe and well during this time. It's such a pity that we are not in school so I can see you all again. I am delighted to hear from Ms. Mann that you have all been working really hard over the last few months. A huge thanks to Ms. Mann for teaching you while I was on maternity leave and for preparing second class for your First Holy Communion. I know you were so looking forward to it all, but we will celebrate when this is all over.

I know there are a lot of busy households at the moment. Work posted here is suggested material for the next fortnight. In these unprecedented times, it is up to you to decide what works best for your child and family. I will also be taking over the seesaw account. Suggested activities will be posted weekly. I will also provide feedback on any work submitted.

I hope you are all enjoying the sunshine! 😊

Marie Mulcahy

Suggested Work: May 18th – 29th

English:

- **Spellings:** children can continue to undertake 1 unit of spellings per week in their Spellwell book.

Children can also undertake dictation i.e. call out a sentence to your child including 1 or more of the spellings. Children write these sentences independently. Challenge your child appropriately.

- **Wordwise:**

1st class: Book is completed.

2nd Class: Wordwise: Unit 20

- **Sounds in Action:** Please continue at a pace of 1 to 2 pages per week.
- **Free Writing:** Please continue to encourage children to do free writing for 15-20 mins up to 3 times per week. This is usually a very enjoyable task for children and one they do independently. I do not provide any

spellings during free writing just simply encourage children to use their phonological knowledge and sounds to write, Children can accompany writing with a picture.

- **Writing Challenge:** Write a letter of thanks to any frontline worker that you know. I.e. Nurse, shop keeper, delivery man etc. You may wish to post this to them.
- **Reading:** Reading is so important during this time. Please ensure your child continues to read **regularly**. Take time to listen to your child reading a few times per week and swap roles. It also beneficial for you to read to them. Allow children to read books of interest and enjoyment for them.

Further Activities for English:

- When reading encourage children to use strategies such as prediction, connection, visualising, questioning and ‘declunking’ (breaking unknown words into chunks).
- Making connections: reminds your child of something they’ve read or something in their life
- Questions: asking questions about what they have read; who, what, where, when, why etc.
- Write about a book they are reading
- Record a ‘word wall’ in their copies i.e. new words they have learned while reading.
- Oral Language: its is important that children have time for a conversation where they have time to speak and listen. Ideas as listed previously.
- Play oral language games e.g. 20 questions, headbands, charades, what am I etc. You will find lots of oral language tasks on Twinkl.

Maths:

- **Busy at Maths:**

1st Class:

The addition house – regrouping pg 142-149

Money – Fifty Cent – pg 150-154

- **Busy at Maths**

2nd Class:

Area – pg 148-151

Subtraction- renaming – pg 152-155

Both Classes: Further Maths Activities:

- Continue revising addition and subtraction tables
- Practise counting in 2s, 5s, 10s, 3s, 6s, 9s, 4s, 8s, - songs on youtube – have fun teaching
- Practice telling the time: 1st – o'clock / half past, 2nd -o'clock, quarter past and to, half past
- Revise Days of week, Months of the year, Seasons, Parts of the Day e.g. morning, noon, afternoon etc.
- Practice addition and subtraction; with units, tens and tens and units
- Revise odd and even number e.g. using a 100 square – put a coin on an odd number , an even number etc.
- Revise rounding numbers to nearest 10 – children know a rhyme for this
- Play card games e.g. pick 2 / 3 cards and add or subtract, make a number sentence with the cards e.g. 9 plus 8 = 17
- Play online games or apps e.g. top marks

Gaeilge:

Leabhar: Bua na Cainte

- Ceacht 1: pg 91 – An Nuacht
- Ceacht 2: Pg 93 – siopadóireacht - shopping
Ar cheannaigh tú ____ nua? - Did you buy a new ____?
'Cheannaigh/Níor cheannaigh mé ____.' - I did buy/I did not buy
- Ceacht 3: Pg 94
Cad atá uaidh - What would he like?
Tá ____ uaidh. - He would like ____.
Cad atá uaithi? – What would she like?
Tá ____ uaithi. – She would like ____.
- Ceacht 4: pg 95
Cé mhéad? - How much?
- Ceacht 5: pg 96
- Ceacht 6: pg 97

Litriú: Spellings – 2nd class only

1 Litriú page per week at the back of the book – practice spellings, spelling games , Friday test etc.

Other Irish Activities:

- Use screen time to watch a cartoon as Gaeilge on TG4 / Cula 4
- Writing 2 – 3 sentences a couple of times per week e.g. An Nuacht – My News
- Make a list of the words you know under a heading e.g. An Aimsir (The Weather), Eadaí (clothes), bia (food) Spóirt (sport) etc.
- Record new vocabulary learnt through-out the week under the heading ‘An Teilifis’.

SESE:

- Write a letter of thanks or draw a picture for a frontline worker. Ie nurse, doctor, shop worker, delivery person etc. You may or may not know this person.

or/and

- Post a letter/postcard/picture to someone you know who you miss.

or/and

Design a poster showing our health care workers as superheroes.

P.E:

It is beneficial for children to be active for at least 60 minutes per day.

- Activities include walking, running, skipping, kicking a ball, throwing and catching a ball etc.
- The Body Coach is doing free live P.E lessons for all school children Monday to Friday for 30 minutes at 9am. These are also uploaded to be done at a later stage.

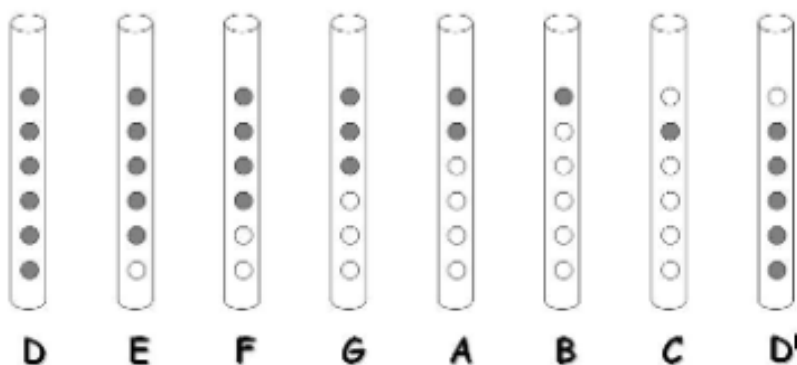
- Brain Breaks: Search GO NOODLE or Just Dance on Youtube for dance activities for your child.
- Make an obstacle course in your garden, sitting room etc.

Art:

- Children can draw, colour, paint etc. This fortnight children can use Summer as their theme for painting / colouring etc. There is plenty of inspiration in the Summer powerpoint e.g. summer flowers, weather, animals. Etc.
- Children can also create objects using playdough or clay.
- Simple used household items can also be used for construction.

Music:

- Learn a new song
- Listen to music and draw or write about it
- Learn about a musical instrument
- Children should have their tinwhistles in their school bag
- Children (particularly 1st class) are only beginning to learn the tinwhistle. Practise playing each note up and down the scale
- This is the D' scale they use. They can practice notes and can practice songs provided.



Baa Baa Black Sheep

D D A A
Baa, baa, black sheep,
B B BB A
Have you any wool?
G G F F
Yes, sir, yes, sir,
E E D
Three bags full;
D D D A A
One for the master,
B B B A
one for the dame,
G G G G F F F
And one for the little boy
F E E E D
Who lives down the lane

It's Raining It's Pouring. Childrens nursery rhyme

E G E A G E E G E A G E
It's Raining It's Pouring the old man is snoring
E G G E E G G E
He went to bed and bumped his head
E G G G E E A G E
And couldn't get up in the morning

