

1st and 2nd Class

Dear Parents,

I hope you are all well at this time. We are continuing to provide **suggested** work to be carried out at home with your child. Please find work for the next fortnight which will bring us up to the 1st of May.

Again, please remember the work is only **suggested** material. In these unprecedented times, it is up to you to decide what works best for your child.

I will also continue to post activities and correct any work submitted on the online learning tool SEESAW. It is a fun and interactive way of keeping in touch for the moment. Anyone who has not signed up can still do so by contacting Mr. Ryan for your child's learning code. Again, it is only a **suggested** platform for communication.

Looking forward to welcoming you back in the near future. Stay Safe.

Kind Regards,

Aimée Mann

Suggested Work:

Week 1: 20th April - 24th April

Week 2: 27th April – 1st May

English:

- **Spellings:** children can continue to undertake 1 unit of spellings per week in their Spellwell book. It may be beneficial to give children a test on these on a Friday in line with routine.
- Children can also undertake dictation i.e. call out a sentence to your child including 1 or more of the spellings. Children write these sentences independently. Challenge your child appropriately.

- **Wordwise:** Children should undertake 1 unit of wordwise per week. Each unit involves reading, comprehension, writing, phonological and grammar tasks.
 - 1st Class: Unit 19: Hide and Seek pg 74 (WK 1)
 - Unit 20: The Hare and the Turtoise pg 78 (WK2)
 - 2nd Class: Children were in the middle of Unit 16 before we closed school. They can re-read story and continue from pg. 67 to complete this unit (WK1).
 - Generally most units are 4 pages and are covered over the course of a week however a unit containing 6 pages e.g. Unit 18 The School Tour pg. 74 can be spread out over 2 weeks (WK 2 – complete half).
 - After reading a new story in a unit, the opposite page contains exercises regarding the story. 2nd class children answer ex. A and some tasks in ex. C. into their English copies. Please encourage use of the following: Title, Date, Numbered Questions, Use of grammar e.g, capital letters, full stops etc. Also request that children provide their best handwriting,

- **Sounds in Action:** This book is a phonics programme designed to develop phonological awareness. After demonstrating the task, children generally complete this book independently. Please continue at a pace of 1 to 2 pages per week.

- **Free Writing:** Please continue to encourage children to do free writing for 15-20 mins up to 3 times per week. This is usually a very enjoyable task for children and one they do independently. I do not provide any spellings during free writing just simply encourage children to use their phonological knowledge and sounds to write, Children can accompany writing with a picture.

- **Writing Challenge:**
 - Week 1:**
 - You find an old suitcase in your dusty attic. Describe the things you find inside.

- Think about: How old are the objects? What do the objects look like? Who do you think the suitcase may have belonged to?

Week 2:

- You are an amazing and famous inventor! Sometimes your ideas are a little crazy! Tell me about your latest invention?
- Think about: what problem does your invention solve? Who might buy it? How did you make it? Can you show me a diagram?
- **Reading:** Reading is so important during this time. Please ensure your child continues to read **regularly**. Take time to listen to your child reading a few times per week and swap roles. It is also beneficial for you to read to them. Allow children to read books of interest and enjoyment for them. Supplementary reading tasks are also provided at the back of Wordwise Books.
- **Further Activities for English:**
 - When reading encourage children to use strategies such as prediction, connection, visualising, questioning and ‘declunking’ (breaking unknown words into chunks).
 - Prediction: what will happen next?
 - Making connections: reminds your child of something they’ve read or something in their life
 - Visualising: making pictures in their head
 - Questions: asking questions about what they have read; who, what, where, when, why etc.
 - Write about a book they are reading
 - Record a ‘word wall’ in their copies i.e. new words they have learned while reading.
 - Oral Language: it is important that children have time for a conversation where they have time to speak and listen. Ideas as listed previously.

- Play oral language games e.g. 20 questions, headbands, charades, what am I etc. You will find lots of oral language tasks on Twinkl.

Gaeilge:

Téama: Sa Bhaile : At home

Leabhar: Bua na Cainte

- Children will continue on the theme of ‘at home’. Again, each lesson corresponds with a page in your child’s book. Each lesson can be carried out over 2 days.

Ceacht 5: Lesson 5

Bhí sé leathuair tar éis a naoi. - It was half 9

Bhí Niamh sa seomra leapa. – Niamh was in her bedroom

Bhí sí ag súgradh le Bran. – She was playing with Bran

Chuala sí Mamaí ag teacht. – She heard Mammy coming

Léim sí isteach sa leaba. – She jumped into bed

‘Oíche mhaith agus codladh sámh,’ arsa Mamaí. – Good night and sleep well said Mammy.

‘Oíche mhaith,’ arsa Niamh. – Good night said Niamh

Cén t-am é? – What time is it

Tá sé ___ a chlog. It is ___ o’clock. Tá sé leathuair tar éis ____. It is half past ____.

Ceacht 6: Lesson 6

Cad a tharraing tú?

Tharraing mé an chistin.

Tá sorn sa chistin.

Tá doirteal in aice leis an sorn.

Tá inneall níoicháin in aice leis an doirteal.

Tá cófra faoin doirteal.

Tá cuisneoir in aice leis an inneall níoicháin.

Tá cuirtíní ar an bhfuinneog.

Tá bord agus cathaoireacha sa chistin freisin.

Tá cat faoin mbord.

Ceacht 7 : Lesson 7

Ar mhaith leat ____? (deoch / ceapaire) – Would you like ____? (drink / sandwich)

Ba/Níor mhaith liom _____. – I would / I wouldn't like _____

Tá/Níl ____ orm. (tart, ocras) – I am / I am not ____ (thirsty , hungry)

Ceacht 8: Lesson 8

Ar thug tú? – did you give?

Thug mé / Níor thug mé – I gave / I didn't give

Thug Mamaí uachtar reoite dó – Mammy gave **him** ice-cream

Thug Mamaí uachtar reoite dí – Mammy gave **her** ice-cream

Ceacht 9: Lesson 9

An Nuacht – The News

Inniu an Mháirt.

Inné an Luan. – Yesterday was Monday

Amárach an Chéadaoin. – Tomorrow is Wednesday

Tháinig Mamó go dtí mo theach. – Granny came to my house

Tháinig sí ag a dó a chlog. – She came at 2 o'clock

Thug sí cúig euro dom. Bhí áthas orm. – She gave me 5 euro

An bhfuil scéal agat? Tá scéal agam. – Have you news? I have news

Tháinig Daideo go dtí mo theach. Grandad came to my house

Thug sé leabhar dom. Bhí áthas orm. – He gave me a book. I was happy

An Aimsir – The weather

An t-earrach atá ann. – It is Spring

Bhí an lá go deas inné. – Yesterday was a lovely day.

Bhí sé te agus tirim. – It was warm and dry

Tá an lá fliuch inniu. It is wet today

Tá sé ag cur báistí. It is raining

Beidh sé scamallach amárach. It will be cloudy tomorrow

Beidh an ghaoth ag séideadh. It will be windy.

Litriú: Spellings – 2nd class only

1 Litriú page per week at the back of the book – practice spellings, spelling games, Friday test etc.

Other Irish Activities:

- Use screen time to watch a cartoon as Gaeilge on TG4
- Writing 2 – 3 sentences a couple of times per week e.g. An Nuacht – My News
- Make a list of the words you know under a heading e.g. An Aimsir (The Weather), Eadaí (clothes), bia (food) Spóirt (sport) etc.
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Maths:

- Busy at Maths:
 - 1st Class:
 - Pg. 128: Revise the 100 square; practice adding 10 and taking away 10 – notice pattern: units stay the same only tens change. Play games with the 100 square e.g. place counters / coins etc on numbers when counting in 5's, 10's etc. Place a coin on 56 – now move it to a number 10 bigger / 10 smaller etc.
 - Pg 129: Making numbers; this can be practiced with a deck of cards first – pick 2 cards, whats the biggest / smallest number you can make with the 2 numbers? This can be played over. Then complete pg. 129 / 130.
 - Addition pg. 131-134 ; Mental Strategies – encouraging children to add in their head; if it too difficult allow them to use their fingers, numberline etc. Adding in 10's – remind child of previous work on 100 square, use 100 square again if necessary.
 - **Busy at Maths**
 - 2nd Class:
 - Starting from pg. 132 to 135: Money continued
 - The use of **real** coins will be extremely beneficial

- Recognise and use coins up to 2 euro; practice making a given amount with the lowest number of coins, play shop- give change from 1 euro / give change from 2euro
- *children find money very difficult particularly giving change. Spending lots of time playing ‘shop’ will be valuable e.g. give toys price labels/ take turns buying and selling/ encourage children to calculate change.
- It is also the first time children have been introduced to 2euro coins. Make sure they understand what makes up a 2euro, how many cent etc.
- Practice making 2euro in lots of different ways
- Subtraction **with renaming** pg. 136 – 139.
- This is the first time children are changing tens back into units to take away i.e. taking a bigger number from smaller number. Take it slow and plenty of practice. Call an older brother or sister to help.
- With the subtraction house - remember always start with the units first!
- Don't worry we will get it right back at school 😊

Both Classes: Further Maths Activies:

- Continue revising tables -6, -5
- Practice telling the time: 1st – o'clock / half past, 2nd -o'clock, quarter past and to, half past
- Revise Days of week, Moths of the year, Seasons, Parts of the Day e.g. morning, noon, afternoon etc.
- Practice addition and subtraction
- Revise odd and even number e.g. using a 100 square – put a coin on an odd number , an even number etc.

- Revise rounding numbers to nearest 10 – children know a rhyme for this
- Play online games or apps e.g. top marks

Communion:

- **Children in 2nd class should continue to prepare for First Holy Communion.**

- Continue to revise all previously provided learning:
 - Prayers before and after Communion
 - Sanctus
 - Mystery of Faith
 - Songs: This is the Day, We come to you Lord Jesus (Grow in Love Version)

- Learn to recite Agnus Dei:

Lamb of God you take away the sins of the world have mercy on us

Lamb of God you take away the sins of the world have mercy on us

Lamb of God you take away the sins of the world grant us peace

- Liturgy of the Eucharist:

May the lord accept the sacrifice at your hands, for the praise and glory of his name and for our good and the good of all his Holy Church.

- Song: He is Lord (Youtube)

S.E.S.E: (Work to be completed in S.E.S.E Copy)

- Theme: Africa
- Country Factfile: Ethiopia
- Look up Africa on the map of the world – notice it is continent
- Look up Ethiopia on the map of Africa
- Draw and colour the Ethiopian flag
- Write 3 - 5 facts about Ethiopia e.g, animals, food, rivers etc.
- Write 2 differences between life in Ireland and life in Ethiopia

P.E:

- Again, it is beneficial for children to be active for at least 60 minutes per day.
 - Activities include walking, running, skipping, kicking a ball, throwing and catching a ball etc.
 - The Body Coach is doing free live P.E lessons for all school children Monday to Friday for 30 minutes at 9am. These are also uploaded to be done at a later stage.
 - Brain Breaks: Search GO NOODLE or Just Dance on Youtube for dance activities for your child.
 - Make an obstacle course in your garden, sitting room etc.

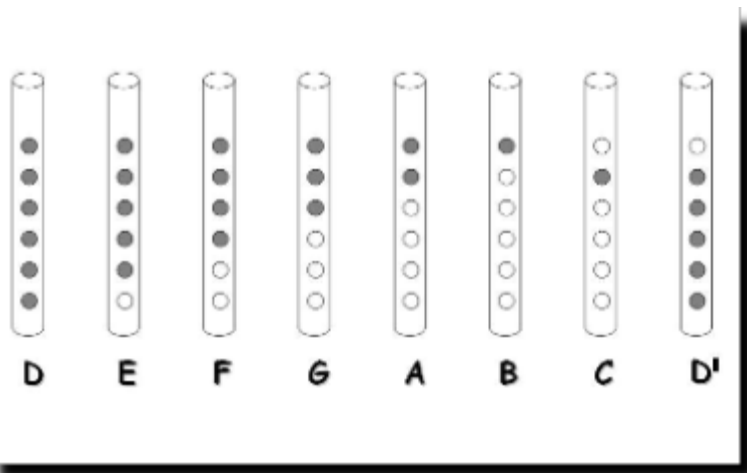
Art:

- Feel free to be as creative as you like with your child during this time

- Children can draw, colour, paint etc. They can do this freely or use objects around the house as inspiration e.g. look out the window, paint what they observe.
- Children can also create objects using playdough or clay.
- Simple used household items can also be used for construction. This fortnight, children can link construction with the writing challenge about an invention. Children can construct their invention using any recycled materials from around the house.

Music:

- Learn a new song
- Listen to music and draw or write about it
- Learn about a musical instrument
- Children should have their tinwhistles in their school bag
- Children (particularly 1st class) are only beginning to learn the tinwhistle. Practise playing each note up and down the scale
- This is the D' scale they use. They can practice notes and can practice songs provided.



Twinkle Twinkle Little Star

D D A A B B A
Twinkle, twinkle, little star,
G G F F E E D
How I wonder what you are.
A A G G F F E
Up above the world so high,
A A G G F F E
Like a diamond in the sky.
D D A A B B A
Twinkle, twinkle, little star,
G G F F E E D
How I wonder what you are.

Mary had a little Lamb

BA G AB B B
AA A B B B
BA G AB B B
B A A B A G

Row Row Row your Boat

DD DEF FEFG A
D' D' D' AAA FFF DDD
AGFED