

1st and 2nd Class

Dear Parents,

I hope you are all well at this time. As these are strange and unprecedented circumstances we are trying to adapt as best we can to facilitate your child's learning. As a result, I will set out some **suggested** work for your child. Please feel free to email regarding any areas of uncertainty.

As you may have of heard, lots of online sites are providing free access and resources for children and support for parents. A list of these will be provided on the school Facebook and Twitter.

Some **suggested** sites for use:

- Irishprimaryteacher.ie – lots of guidance and support regarding the current situation for parents as well as timetables, activities and tasks for children.
- Twinkl.ie – I use this regularly in class and children are familiar with the resources. It covers every topic you can think of and all class levels. It is colourful, appealing and fun.
- 'Cool Apps for School' website or facebook page – suggested online apps for children to use across all subject areas.
- Cj Fallon – free access to all school books (pdf form) online for any books children don't have at home or extra activities.

We are also in the process of setting up an online tool 'SEESAW' as a means of communicating with your child to give feedback on work etc.

Please remember this work is only suggested. We understand everyone has difficult and changing circumstances at the moment. It is up to you to decide what approach is most valuable for you and your child at this challenging time. Hands on activities are also beneficial to keep their minds active e.g. reading, baking, puzzles, jigsaws, drawing, colouring, creative art.

Looking forward to welcoming you back in the near future. Take Care.

Kind Regards, Aimée Mann

Suggested Work: (30th March – 3rd April)

English:

- **Spellings:** children can continue to undertake 1 unit of spellings per week in their Spellwell book. It may be beneficial to give children a test on these on a Friday in line with routine.
- Students on a different spelling list;
 - Monday: how, hope, bike
 - Tuesday: now, cow, bow (ow sounds)
 - Wednesday: cope, doze, joke (magic e with long o sound)
 - Thursday: smile, while, shine (magic e with long i sound)
 - Friday: test
 - For extra work on 'magic e' words there are many 'magic e' resources online to help with phonics work and spellings. I would recommend writing these words in sentences to help consolidate the learning of these spellings.
- **Wordwise:** Children should undertake 1 unit of wordwise per week. Each unit involves reading, comprehension, writing, phonological and grammar tasks.
 - 1st Class: Start from Unit 17: Monster Sale pg 66.
 - 2nd Class: Unit 17 pg. 70: Family Fun Day
 - After reading a new story in a unit, the opposite page contains exercises regarding the story. 2nd class children answer ex. A and some tasks in ex. C. into their English copies. Please encourage use of the following: Title, Date, Numbered Questions, Use of grammar e.g, capital letters, full stops etc. Also request that children provide their best handwriting,
- **Sounds in Action:** This book is a phonics programme designed to develop phonological awareness. After demonstrating the task, children generally complete this book independently. Please continue at a pace of 1 to 2 pages per week.
- **Free Writing:** Please continue to encourage children to do free writing for 15-20 mins up to 3 times per week. This is usually a very enjoyable task for

children and one they do independently. I do not provide any spellings during free writing just simply encourage children to use their phonological knowledge and sounds to write, Children can accompany writing with a picture. Again topics include; daily news, topics arising from their reading, story writing. Feel free to also provide your child with a title.

- **Reading:** Reading is so important during this time. Please ensure your child continues to read **regularly**. Take time to listen to your child reading a few times per week and swap roles. It also beneficial for you to read to them. Allow children to read books of interest and enjoyment for them. Supplementary reading tasks are also provided at the back of Wordwise Books.
- **Further Activities for English:**
 - When reading encourage children to use strategies such as prediction, connection, visualising and ‘declunking’ (breaking unknown words into chunks). Children are very familiar with these as we use them daily and these strategies aid understanding.
 - Write about a book they are reading
 - Record a ‘word wall’ in their copies i.e. new words they have learned while reading.
 - Oral Language: its is important that children have time for a conversation where they have time to speak and listen. Children can discuss what they are reading, Spring time / summer time, weather, Easter etc.

Gaeilge:

Téama: Sa Bhaile : At home

Leabhar: Bua na Cainte

- I have provided a number of lessons below for your child on the theme of ‘at home’. Each lesson corresponds with a page in your child’s book. Take each lesson at your own pace. A lesson can be carried out over 2 days if you find there is a lot in it.

Ceacht 1: (Lesson 1)

Cúige Mumhan. - Munster

Cúige Chonnacht. – Connacht

Cúige Uladh - Ulster

Cúige Laighean - Leinster

Cá bhfuil tú i do chónaí? – Where do you live

Tá mé i mo chónaí _____. (i gCúige Mumhan)

An bhfuil tú i do chónaí _____?

Tá mé i mo chónaí _____. (i gCúige Mumhan, srl.)

Ceacht 2: (Lesson 2)

Ainmnigh seomraí an tí. (Name the rooms of the house)

An seomra folctha (Bathroom), an seomra leapa (bedroom), an chistin (kitchen), an seomra

bia (dining room), an seomra suí (sitting room), an halla. Maith thú!

Ceacht 3: Lesson 3

An bhfuil ____ thuas staighre nó thíos staighre? Is the _____ up stairs or down stairs?

(an seomra folctha, an seomra leapa, an chistin, an seomra

bia, an seomra suí, an halla)

Tá/Níl ____ thuas/thíos staighre.

Cá bhfuil ____? (Róisín, Ruairí) Where is _____

Tá ___ ag dul suas staighre.

Tá ___ thuas staighre.

Ceacht 4: Lesson 4

Cad a tharraing tú? What did you draw?

Tharraing mé pictiúr den seomra leapa. – I drew a picture of the sitting room

Tá cófra in aice leis an leaba. – The press is beside the bed

Tá lampa agus leabhar ar an gcófra. – The lamp and book are on the press

Tá bréagáin sa chófra. – The toys are in the press

Tá fuinneog in aice leis an gcófra. – The window is beside the press

Tá cuirtíní ar an bhfuinneog. – The curtains are on the window

Tá vardrús in aice leis an bhfuinneog. – The wardrobe is beside the window

Tá éadaí sa vardrús. – The clothes are in the wardrobe

Tá pictiúr deas ar an mballa. – There is a nice picture on the wall

Tá Bran faoin leaba. - Bran is under the bed

Tá sé ina chodladh sámh. He is in a sound sleep

Tá cat ag an doras. – The cat is at the door

Ceacht 5: Lesson 5

Bhí sé leathuair tar éis a naoi. - It was half 9

Bhí Niamh sa seomra leapa. – Niamh was in her bedroom

Bhí sí ag súgradh le Bran. – She was playing with Bran

Chuala sí Mamaí ag teacht. – She heard Mammy coming

Léim sí isteach sa leaba. – She jumped into bed

‘Oíche mhaith agus codladh sámh,’ arsa Mamaí. – Good night and sleep well said Mammy.

‘Oíche mhaith,’ arsa Niamh. – Good night said Niamh

Cén t-am é? – What time is it

Tá sé ____ a chlog. It is ____ o’clock. Tá sé leathuair tar éis _____. It is half past _____.

Maths:

- Busy at Maths:

- 1st Class:
- Starting from pg. 118 Number – tens and units
- Pg. 118 and 119 are puzzle pages – children will need to be supported with these. Pg 120 is a revision page.
- Pg 125 – 127 Patterns
- Practice counting in 2's, 5's 10's ; use counting songs on youtube (Have Fun Teaching Station)
- Practice group counting objects

- Busy at Maths

- 2nd Class:
- Starting from pg. 127 Pattern
- Revise counting in 2's, 5's, 10's, 4's, 8's,3's and 6's
- You can use counting songs on youtube to do this in a fun and enjoyable way (Have Fun Teaching Station)
- Practice group counting objects
- Starting revising money from pg. 130 and 131:
- The use of **real** coins will be extremely beneficial
- Recognise and use coins up to 1 euro; practice making a given amount with the lowest number of coins, play shop-give change from 1 euro
- *children find money very difficult particularly giving change. Spending lots of time playing 'shop' will be valuable (e.g. give toys price labels/ take turns buying and selling/ encourage children to calculate change) before children are introduced to 2euro.

Both Classes: Further Maths Activities:

- Continue revising tables -8, -7
- Practice telling the time: 1st – o'clock / half past, 2nd -o'clock, quarter past and to, half past
- Revise Days of week, Months of the year, Seasons, Parts of the Day e.g. morning, noon, afternoon etc.
- Practice addition and subtraction
- Revise odd and even number e.g. using a 100 square – put a coin on an odd number , an even number etc.
- Revise rounding numbers to nearest 10 – children know a rhyme for this
- Play online games or apps e.g. top marks

Communion:

- **Children in 2nd class should continue to prepare for First Holy Communion.**
 - Continue to learn the Prayers Before and After Communion.
 - Continue to learn the 2 songs This is the Day and We come to you Lord Jesus (Grow in Love version – youtube)
 - Learn to recite the Sanctus by heart:

Holy Holy Holy Lord God of Hosts

Heaven and Earth are full of your Glory

Hosanna in the highest

Blessed is he who comes in the name of the Lord

Hosanna in the Highest

- Learn to recite the Mystery of Faith by heart:

We proclaim your death O Lord and profess your Resurrection until you come again. Amen

S.E.S.E:

- Look at a map of Ireland (online)
- Notice there are 32 counties
- Name 3 rivers on the map
- Name 2 mountains on the map
- Name 3 lakes on the map
- Look at a map of Limerick
- Write about Limerick; any rivers or mountains, tourist attractions etc, draw the limerick flag, a map of Limerick etc.
- *Children are only beginning to use map woke; make sure they understand how rivers , lakes , mountains are shown.

P.E:

- It is important children remain active during this time. Try and limit screen time daily, It is beneficial for children to be active for at least 60 minutes per day.
 - Activities include walking, running, skipping, kicking a ball, throwing and catching a ball etc.
 - The Body Coach is doing free live P.E lessons for all school children Monday to Friday for 30 minutes at 9am. These are also uploaded to be done at a later stage.
 - Brain Breaks: Search GO NOODLE or Just Dance on Youtube for dance activities for your child.
 - Make an obstacle course in your garden, sitting room etc.

Art:

- Feel free to be as creative as you like with your child during this time
- Children can draw, colour, paint etc. They can do this freely or use objects around the house as inspiration e.g. paint a vase of flowers.
- Children can also create objects using playdough or clay.
- Simple used household items can also be used for construction e.g. make a robot using cereal boxes, egg boxes, butter containers etc.

Music:

- Learn a new song
- Listen to music and draw or write about it
- Learn about a musical instrument

*Again, only cover what you can. This is **suggested work.**